

Find out why NYC teachers love our PD courses

Professional development designed to be more engaging, meaningful, and enjoyable – with real feedback and application in today's K-12 classroom.

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Applicable & Practical. Because our courses are created by subject matter experts with extensive classroom teaching experience, they're designed to provide you with more than just information – you'll develop tangible products and resources to use in your own classroom, immediately.



Flexible & Convenient. Courses aren't tied to a physical classroom or set schedule, so you can take them anywhere you want and at your own pace during the semester.



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Common Core

The CCSS in Math: Connecting Content and Practice (Grades K-5)

cc K-5

Both experienced and new teachers will gain a deep familiarity with the CCSS for math, including shifts in focus, coherence, fluency, and application. Provides best teaching practices for connecting content standards to the Standards for Mathematical Practice.

The Common Core for English Language Arts: Theory & Practice in the K-5 or 6-12 Classroom

cc K-5, 6-12

Develop a thorough understanding of the CCSS for ELA, connecting the CCSS to classroom practice in reading, writing, language, and speaking and listening.

An Educator's Guide to the Common Core

cc K-12

Learn how and why the CCSS were developed in this introductory overview. Gain a practical understanding of what implementation looks like in math and ELA instruction and how formative and summative assessment works within the CCSS.

English Language Arts

Why Argue: Teaching the Art of Oral and Written Argument

cc 5-12

Develop your students' ability to argue relevant concerns with increasing complexity, elegance, and logic, making "because" a thing of the past.

Everyone Has A Story To Tell: Narrative in the Classroom

cc 5-12

Stories are how we connect as a culture. Inspire your students to be creative and expressive by teaching them to build rich personal narratives – while improving their reading, writing, comprehension, critical thinking, and analytical skills.

Registration:

JANUARY 9 – APRIL 2

Semester:

FEBRUARY 5 – JUNE 8



History

Read Between the Lines: Developing a Critical Historical Perspective 5-12

At some point, every history teacher has been asked, "Why is this important to me?" Teach your student to build critical historical perspectives, contextualizing history in a way that allows them to draw real meaning from past events.

STEM

Effective Teaching and Learning with Scientific Inquiry (Grades 3-8 or 9-12) 3-8, 9-12

Transform the classroom into an inquiry-based environment where students are inspired to learn and lead. Utilize a developmentally appropriate, step-by-step approach, engaging students in the engineering design process and empowering them to build their own scientific knowledge.

NEW Respect, Educate, and Protect: Cultivating Digital Citizenship in 21st Century Learners (2 P Credits) K-12

Teach your students how to make informed and responsible decisions online. Learn the nine essential elements of digital citizenship and how to integrate them into instruction.

Designing and Implementing Quality STEM Instruction K-8

Successfully plan and implement authentic, integrated STEM instruction that engages students in the processes and practices of scientists, mathematicians, and engineers.

The CCSS in Math: Connecting Content and Practice (Grades K-5)

 K-5

Both experienced and new teachers will gain a deep familiarity with the CCSS for math, including shifts in focus, coherence, fluency, and application. Provides best teaching practices for connecting content standards to the Standards for Mathematical Practice.

Teaching Strategies

Essential Teaching Practices for the 21st Century Teacher K-12

In this far-reaching course, learn what it takes to inspire 21st century students to think critically about the world, engage appropriately with digital and social media, and build the collaboration and communication skills necessary for success in college and career.

Each course is pre-approved for 3 P Credits unless otherwise noted

“ I found the classes **relevant, interesting, applicable, and easy to navigate.** I immediately put some of the information into action in my classroom. It was such a great experience, and I am planning to take a couple more classes this year. ”

– *Concetta Smith, Teacher*

“Not only was the enrollment hassle free, but also the courses I took really broadened, updated, and refreshed my knowledge – not to mention the affordability of them. No doubt the best investment I could have made, they will pay for themselves within a year!”

– *Hector Hernandez, Teacher*

“I can do a class in a month or six months, based on what fits into my busy lifestyle.”

– *Laura Forde, Social Studies Teacher*