



SYLLABUS

ADVANCEMENT COURSES™

A Wiley Brand

Assessing SEL Online

8 Clock Hours

Why should teachers take our courses?

A Focus on Student Success

Fostering student success in both academics and social-emotional growth is the main focus of all of our courses. Our courses are filled with strategies, techniques, and activities that are directly tied to improving student achievement in the classroom.

Classroom Applicable

We believe that professional development should be directly related to the classroom, so our courses are designed to include valuable resources for the classroom, innovative strategies and perspectives, and activities aimed at developing content teachers can use in the classroom immediately.

Authentic Assessments

As every subject and grade range has its own needs, we have designed our courses to include authentic assessments that mirror the type of work teachers do in the classroom. With case studies, active reading exercises, and time for developing student-facing activities, our courses provide consistent opportunities to express learning in an authentic manner.

Reflective Practice

A key component of all of our courses is time dedicated to reflective practice. Each course includes a journaling component, which prompts the teacher to connect the reading to their practice, experiences, student population, and school community.

Connection to Special Populations

While many professional development courses may tack on a section on special populations at the end, we believe that knowledge of special populations is integral to all subjects and grade ranges. The majority of our courses include direct strategies for working with exceptional students (special needs, English Language learners, at-risk students, and gifted and talented students).

Professional Learning Community

A dedicated online community space allows teachers to interact with course instructors and their peers, sharing resources, exploring new ideas, and connecting with other educators from across the country.



Assessing SEL Online

Course Description

Measuring social–emotional learning skills is challenging even in a typical classroom setting. But how can you gauge students' emotional state when you're not in the same room with them every day? How do you know if they're developing necessary social skills when they're not face to face with their peers?

In this course, you'll take a deep dive into different ways to assess SEL in the online space. You'll explore the pros and cons of each method, and how to integrate your chosen method seamlessly into the online classroom. In addition, you'll review the components of SEL and why it's critical to assess these skills as part of students' educational journey.

With the tools and knowledge from this course, you'll be prepared to integrate a SEL assessment strategy into your online classroom to promote your students' long-term growth and success. It's natural for teachers to notice how their students are feeling when they are with them every day, but this is a different challenge when conducting instruction online. This course will assist you in knowing what to look for so that you can gauge your students' social–emotional state, and will assist you in some strategies of how to support them from afar.

Connections to Practice

This course provides the following classroom connections:

- Use the social–emotional learning posters to teach social–emotional learning explicitly to students or refer to them as social–emotional learning is infused into other content areas.
- At-Home SEL instruction infographic will assist all members of the students' learning environments to be aware of the social–emotional learning that they are doing, setting the students up for success, and providing common language between home and the online classroom.

Course Outcomes

In this course, participants will:

- Recognize the components of SEL and be able to communicate this to others.
- Communicate why it is important to assess SEL.
- Compare and contrast the different methods of assessing SEL in an online classroom.
- Create a plan for implementing SEL assessment into their online classroom.
- Initiate the first steps in using SEL assessment and support in their online classroom.

Charlotte Danielson Framework for Teaching Alignment

Please select the applicable standards from the below for course.

Domain 1: Planning and Preparation

1b Demonstrating Knowledge of Students

1f Designing Student Assessments

Domain 3: Instruction

3a Communicating With Students

3d Using Assessment in Instruction

Materials

Online reading, viewing, and listening resources will be provided in the course.

Method of Evaluating Student's Performance

Completion of this 8-hour Continuing Education course will be evaluated on a pass/fail basis. Letters of completion will be issued for passing grades.

Assessments

Concept Practice

These automatically scored practice questions will appear throughout the content and will cover concepts discussed in the module. You will receive immediate feedback for each question. These questions are formative in nature and will not contribute to your final score in the course.

Reflection Questions

These ungraded questions will appear throughout the course content and will cover concepts discussed in the modules. These questions will be designed to prompt reflection, critical thinking, and application of course concepts. These questions are formative in nature and will not contribute to your final score in the course.

Comprehensive Assessment

The Comprehensive Assessment for the course will be comprised of automatically scored questions over concepts discussed in the modules. Please note that the Comprehensive Assessment for the course will be visible but unavailable in the course until you have accessed and reviewed all the related course content. You must receive a percentage of 100% on the Comprehensive Assessment for successful completion of this course.

Course Outline

Module 1

In the last few years, social and emotional learning (SEL) has taken our educational world by storm. While we've always intuitively recognized that SEL skills are important, but until recently, we've somehow never gotten around to measuring their impact on our students or correlated our students' skills with their eventual success. While we know that this is an important part of

the work we do with students, teaching in an online format causes us to look at SEL differently. In this course we will explore the best ways to assess SEL with students when working with them online, and will consider the various types of assessments currently available and the values and drawbacks of each type.

Learning Outcomes

By the conclusion of this module, you will be able to do the following:

- Recognize the components of SEL and be able to communicate this to others.
- Communicate why it is important to assess SEL.
- Compare and contrast the different methods of assessing SEL in an online classroom.
- Create a plan for implementing SEL assessment into their online classroom.
- Initiate the first steps in using SEL assessment and support in their online classroom.

Topics Discussed

Topics to be discussed in this module include:

- What is SEL?
- Assessment
- Types of assessments
- Infusing SEL assessment into your instruction
- Next steps

Technology Requirements

Please review the [System Requirements for Moodle](#).

Compliance With the Americans With Disabilities Act

In compliance with Section 504 of the Rehabilitation Act and the Americans With Disabilities Act, participants who have any condition, either permanent or temporary, that might affect their ability to complete this course are encouraged to reach out to support@advancementcourses.com at the beginning of the course. We will make reasonable academic and accessibility accommodations to the course.

Academic Integrity

Honesty is an essential aspect of academic integrity. Individual students are responsible for doing their own work and submitting original assignments as per the course directions. Plagiarism and cheating of any kind will not be tolerated.

Plagiarism: “To steal and pass off (the ideas or words of another) as one’s own without crediting the source; presenting as new and original an idea or product derived from an existing source” (*Webster’s New Collegiate Dictionary*, 1973, p. 870). This includes using information from the

Internet without citing the website. Avoid plagiarism by appropriately acknowledging the source of the author's words and ideas.

Cheating: Submitting or presenting an assignment as your own when it was written or created by someone else is not permissible in this class.

References

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CASEL. (2019). *Core SEL competencies*.

CASEL. (2019). FAQ: *What is SEL?*

Curtis, J. (2017, May 9). *We know SEL skills are important, so how the heck do we measure them?* EdSurge.

The George Washington University. (n.d.). *The Assessment cycle*.

Jones, S. M., & Kahn, J. (2017, September 13). *The evidence base for how we learn: Supporting students' social, emotional, and academic development*. CASEL.

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Smith, S. (2018, October 12). *Survey questions 101: Do you make these 7 mistakes?* Qualtrics.

Stecher, B. M., & Hamilton, L. S. (2018, January 11). Learning how to measure social and emotional learning. *The RAND Blog*.

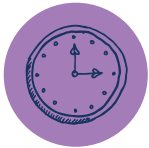
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Student achievement is at the core of everything we do.

Since 1988, Advancement Courses has been a **leader in professional development**, providing expertly-crafted, classroom-applicable courses to thousands of teachers across the country.

Our extensive online curriculum includes **over 280 graduate-level, self-paced courses in 20 different subject areas** covering both foundational topics and emerging trends in K-12 education.

Get help with...
Online Instruction
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Diversity, Equity, & Inclusion
Special Needs & ESL/ELL
District/School Improvement Plans
Core & Specialized Content Areas
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Train your staff in as little as eight hours or delve deeper into complex topics in our longer courses.



Get PD tailored to your school's unique needs with our **customizable content and flexible solutions**.



Replace in-person PD days with **100% online, self-paced training** teachers can complete virtually.



Increase buy-in and morale by providing teacher choice while maintaining school/district oversight and strategic alignment.



Offer **higher education rigor and quality** designed to give your teachers **targeted, relevant training** they can apply immediately.

